

FY20 Annual Evaluation Report

Bleckley County 21st Century Community Learning Center Initiative

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I. Overview and History of Program

In July 2015, The Bleckley County Board of Education in collaboration with Communities In Schools of Cochran/Bleckley County and Family Connection Community Partnership, Inc. (“Collaborative”) received funding to support the Bleckley 21st Century Community Learning Center Initiative. There are sites: The Primary Royal Academy (located at the Bleckley County Primary School) targets 75 students in grades K - 2 and the Royal Academy (currently located at the elementary school) targets 105 students in grades 3 - 8.

This project contains challenging, innovative and engaging ideas and strategies such as the use of: Study Island, Lexia, Go Math, MathFacts To Go, Sing Spell Read and Write and Jack and Jilly software; Rollercoaster Tycoon (a computer-based instructional program that allows students to discover the math and science involved in building an amusement park); K’NEX building sets to study physics and motion; GEO motion (developmentally appropriate curriculum that meets National Standards for Physical Education, Dance and Health); recreational activities, games and summer mini-camps; research based prevention curricula (e.g. Mendez Too Good for Drugs and Violence, Choosing the Best, and On Point Life Skills); mentors; other hands-on learning activities that include STEM projects; and a school-based health center.

For the past five years, the Bleckley County 21st CCLC Initiative has successfully provided these services for the target population. The annual evaluation reports document that many of the project's goals and objectives have been consistently achieved.

II. Student Attendance and Enrollment

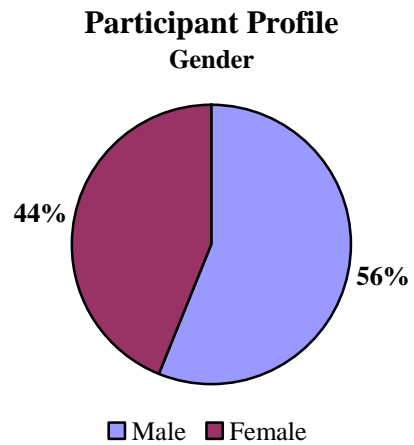
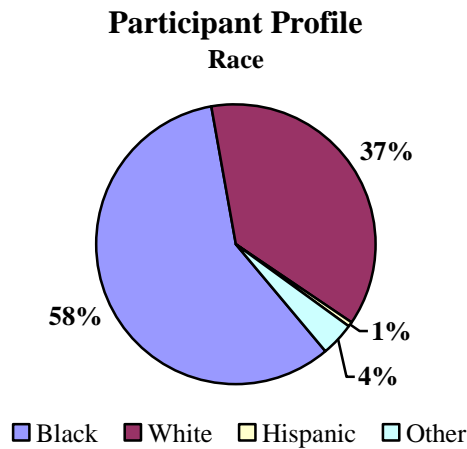
The Initiative had an enrollment of 227 students during the 2019-2020 school year.

These students were served at one of two sites:

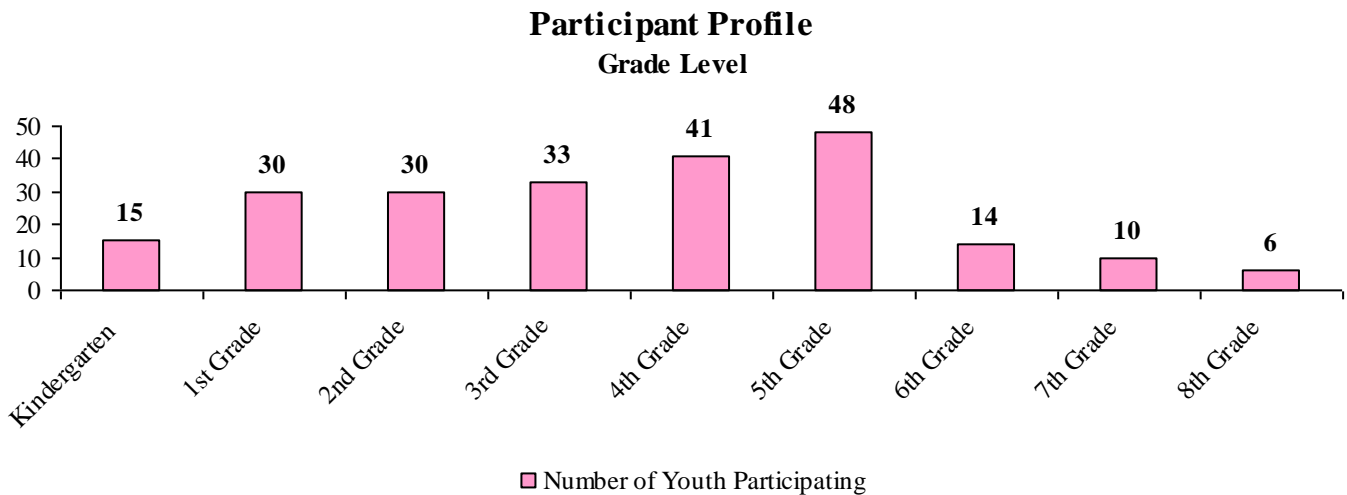
Primary Royal Academy School or Royal Academy School.

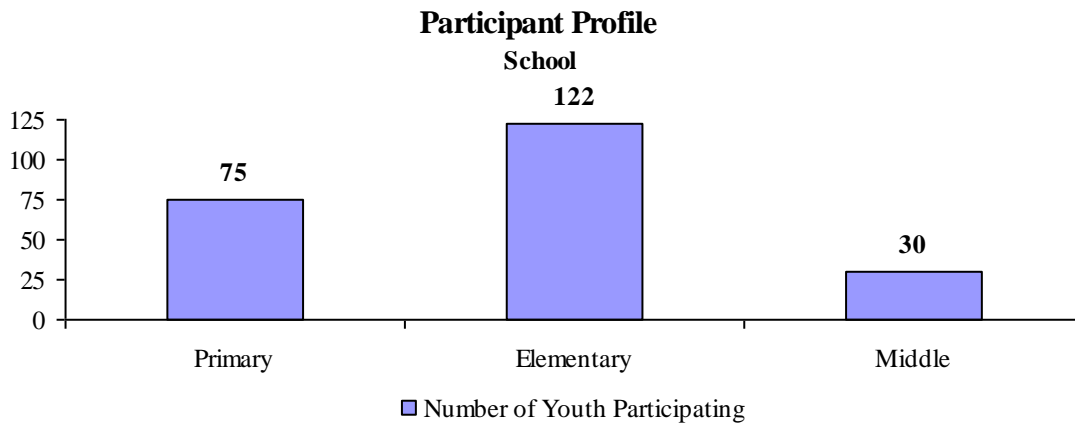
Number of Students Enrolled by Site 2019-2020 After School Program		
Site	Number of Students	Percent of Total
Primary Royal Academy	75	33%
Primary Royal Academy	152	67%
Total	227	100%

Race and Gender: Fifty-eight percent (58%) of the participating students are African American, 37% are white, 1% Hispanic, and 4% are of another race/ethnicity. This is compared to a school system profile of 68% white; 25% African American; 3% Hispanic; and 4% other. Regarding gender, 56% of our students are male and 44% female.



Grade Levels and School: Our participating students are enrolled in grades Kindergarten – 8th grade at the local primary, elementary, and middle schools.





Free and Reduced Lunch: One hundred (100%) percent of the students receive free or reduced lunch.

After school sessions were offered Monday – Thursday for 3 hours daily at Primary Royal Academy and Royal Academy. The program was held August 7, 2019 through March 12, 2020. A total of 12,883 sessions were completed with the average student attending 57 sessions. The average daily attendance was 52 students at Primary Royal Academy and 72 at Royal Academy. The number of regularly participating students (attending at least 30 days) was 62 for Primary Royal Academy and 115 for Royal Academy.

Number of Sessions Attended by Participating Youth 2019-2020 School Year		
Number of Sessions	Number of Students	Percent of Total
Fewer than 10 sessions	11	5%
10 – 19 sessions	14	6%
20 – 29 sessions	25	11%
30 – 39 sessions	45	20%
40 – 49 sessions	12	5%
50 – 59 sessions	10	4%
60 – 69 sessions	17	7%
70 – 79 sessions	18	8%
80 – 89 sessions	26	11%
90 – 99 sessions	31	14%
100 or more sessions	18	8%
Total	227	100%
Avg. number of sessions/student	57 sessions/student	

III. Program Operation

Daily Programming Schedule for After School Programs:

The Bleckley County Royal Academy after school program ran from 3:15 PM to 6:15 PM, Monday through Thursday. The Bleckley County Primary Royal Academy after school program ran from 3:00 PM to 6:00 PM, Monday through Thursday. The programs began with a nutritious snack, and enrichment and recreation activities, followed by homework help and tutoring in math, language arts, and reading.

Scenes from our visit to Green Acres Farm!

October 24, 2019



Success Stories

Success story from a grandparent of a child who was struggling to pass his classes, now has all A's after being in the program. (Primary Royal Academy / Royal Academy Family Services/Site Coordinator, Quarter 1)

Forming a relationship with some of the students that seemed to be a little hard to communicate with. (Primary Royal Academy / Royal Academy Family Services/Site Coordinator, Quarter 2)

I have had multiple parents comment that their child was improving academically since being in the program. (Primary Royal Academy / Royal Academy Family Services/Site Coordinator, Quarter 3)

Blessing boxes for six families. (Primary Royal Academy / Royal Academy Family Services/Site Coordinator, Quarter 3)

Family Literacy and Involvement Activities

Eight (8) family literacy and involvement activities were held with an average of 32 parents and 1 student per event. A total of 241 parents/guardians attended at least one activity, resulting in 265 contacts.

Family Literacy Activities 2019 - 2020 School Year					
Site	Event	Date	Time Offered	# of family members	# of students
Primary Royal Academy	Parent meeting regarding initiative updates and ABC Women's Clinic	9/10/19	6:30 P.M. to 7:30 P.M.	8	0
	US Census Committee	10/22/19	6:30 P.M. to 7:30 P.M.	1	0
	Thanksgiving meal	11/19/19	6:30 P.M. to 7:30 P.M.	24	0
	Family event Winterfest at Bleckley County Elementary School	2/11/20	5:30 P.M. to 7:30 P.M.	6	0
Royal Academy	Community Back-to-School Bash	8/2/19	6:00 P.M. to 8:00 P.M.	135	8
	US Census Committee	10/22/19	6:30 P.M. to 7:30 P.M.	4	0
	Thanksgiving meal	11/19/19	6:30 P.M. to 7:30 P.M.	32	0
	Family event Winterfest at Bleckley County Elementary School	2/11/20	5:30 P.M. to 7:30 P.M.	49	0
Total	8 activities	5 days	11 hours	32 parents per event	1 student per event





CIS/FC 21st CCLC Parent Event
September 10, 2019



Parents enjoyed an excellent presentation by Cochran's ABC Women's Clinic Advancement Director, Jennifer Adams!

Numerous resources are available for our community and we are grateful they have their doors open in Cochran!

150 East Peacock Street, Suite A
478-275-9500 or toll free: 877-444-0222
www.ABCWomensClinic.com





IV. Quality of Staffing

Our initiative employs a total of 59 staff members. This includes: a Program Director; Family Services/Site Coordinator; 7 certified teachers; and 50 certified paraprofessionals and other non-certified staff. The staff demographic profile is as follows: 92% female; 8% male; 86% white; and 14% African American. Our student:staff ratio for tutoring is 5:1. Our student:staff ratio for other activities is 10:1.

Training for Staff and/or Volunteers:

Staff and volunteer training is a major focus throughout the program. A total of three (3) opportunities were held with an average of 4 participants attending. Opportunities include:

Staff and/or Volunteer Training 2019 - 2020 School Year		
Date of training	Description of Training Provided	Number of Participants
8/1/19	Assignments/duties, book nook information, and questions	12
9/26/19	“Non-violent Crisis Intervention: Abridged” training	1
12/3/19	Region 4 Brown Bag training	Not specified

V. Objective Assessment

Status of Achievement of Goals and Objectives

During the year, the Bleckley County 21st CCLC Initiative met 9 of the 12 (75%) of the objectives that could be measured. Three other objectives could not be measured because, due to COVID-10, the Georgia Milestones Assessment was not administered during the 2019-20 school year.

Goal #1: Improve academic performance

Objective #1.1: Each year of the grant, a minimum of 55% of the students actively participating (attending at least 30 sessions) in the program will improve their reading grades.

***Met Objective #1.1:** 71% of the participating students improved their language arts grade during the 2019-2020 school year. Fifty-eight (34) of these students improved by at least one letter grade and 24 students raised a failing grade to at least a “C”.*

Objective #1.2: Each year of the grant, a minimum of 55% of the students actively participating (attending at least 30 sessions) in the program will improve their language arts grades.

***Met Objective #1.2:** 71% of the participating students improved their language arts grade during the 2019-2020 school year. Fifty-eight (34) of these students improved by at least one letter grade and 24 students raised a failing grade to at least a “C”.*

Objective #1.3: Each year of the grant, a minimum of 55% of the students actively participating (attending at least 30 sessions) in the program will improve their math grades.

***Met Objective #1.3:** 72% of the participating students improved their math grade during the 2019-2020 school year. Fifty-nine (59) of these students improved by at least one letter grade and 24 students raised a failing grade to at least a “C”.*

Objective #1.4: Each year of the grant, a minimum of 55% of the students actively participating (attending at least 30 sessions) in the program will improve their science grades.

***Met Objective #1.4:** 67% of the participating students improved their science grade during the 2019-2020 school year. Thirty-four (34) of these students improved by at least one letter grade and 11 students raised a failing grade to at least a “C”.*

Objective #1.5: Each year of the grant, a minimum of 55% of the students actively participating (attending at least 30 sessions) in the program will improve their social studies grades.

Met Objective #1.5: *71% of the participating students improved their social studies grade during the 2019-2020 school year. Thirty-three (33) of these students improved by at least one letter grade and 11 students raised a failing grade to at least a “C”.*

Objective #1.6: Each year of the grant, 50% of actively participating students in grades 3 - 8 will score at the Developing Learners Level or higher in the Reading/ELA section of the Georgia Milestones Assessment system.

Unable to Measure Objective #1.6: *Due to COVID-10, the Georgia Milestones Assessment was not administered during the 2019-20 school year.*

Objective #1.8: Each year of the grant, 50% of actively participating students in grades 3 - 8 will score at the Developing Learners Level or higher on the math section of the Georgia Milestones Assessment system.

Unable to Measure Objective #1.8: *Due to COVID-10, the Georgia Milestones Assessment was not administered during the 2019-20 school year.*

Objective #1.9: Each year of the grant, 50% of actively participating students in grades 3 - 8 will score at the Developing Learners Level or higher on the science section of the Georgia Milestones Assessment system.

Unable to Measure Objective #1.9: *Due to COVID-10, the Georgia Milestones Assessment was not administered during the 2019-20 school year.*

Objective #1.10: Each year of the grant, 50% of actively participating students in grades 3 - 8 will score at the Developing Learners Level or higher on the social studies section of the Georgia Milestones Assessment system.

Unable to Measure Objective #1.6: *Due to COVID-10, the Georgia Milestones Assessment was not administered during the 2019-20 school year.*

Goal #2: Improve student attendance, behavior, homework completion, class participation and behavior

Objective #2.1: Each year of the grant, a minimum of 95% of the students actively participating in the program will be absent from school for 15 days or more.

Met Objective #2.1: *During the 2019-2020 school year, 98% of the participating students were absent 15 or less days.*

Objective #2.2: Each year of the grant, a minimum of 75% of students actively participating in the program will demonstrate improvement in homework completion.

Did Not Meet Objective #2.2: *During the 2019-2020 school year, 67% of the participating students, who needed to improve, demonstrated improvement in timely homework completion.*

Objective #2.3: Each year of the grant, a minimum of 75% of students actively participating in the program will demonstrate improvement in class participation.

Did Not Meet Objective #2.3: *During the 2019-2020 school year, 68% of the participating students, who needed to improve, demonstrated improvement in class participation.*

Objective #2.4: Each year of the grant, a minimum of 55% of students actively participating in the program will demonstrate improvement in behavior.

Did Not Meet Objective #2.4: *During the 2019-2020 school year, 46% of the participating students, who needed to improve, demonstrated improvement in behavior.*

Objective #2.5: Each year of the grant, a minimum of 90% of students actively participating in the program will be promoted to the next grade level.

Met Objective #2.5: *During the 2019-2020 school year, 91% of the participating students were promoted to the next grade level.*

Goal #3: Improve family involvement

Objective #3.1: Each year of the grant, a minimum of 80% of the parents/guardians who attend at least one family related session will state that they have gained increased knowledge regarding encouraging and supporting their child's academic success.

Met Objective #3.1: *During the 2019-2020 school year, 94% of parents/guardians stated they have gained increased knowledge.*

Objective #3.2: Each year of the grant, a minimum of 70 family members of participating students will attend at least one literacy and related education development opportunity .

Met Objective #3.2: *During the 2019-2020 school year, 241 adult family members of the participating students attended at least one literacy and related education development opportunity.*

We have documented **academic progress regarding our regularly participating students**. We compared these individuals' grades from the second and last grading periods of the 2019-2020 school year.

Regarding their Math grade:

- **More than two out of every three students (72%)** improved their Math grade.
- 59 students improved by at least a letter grade.
- 24 students entering the program failing improved their grade to at least a "C".

Regarding their Language Arts grade:

- **More than two out of every three students (71%)** improved their Language Arts grade.
- 58 students improved by at least a letter grade.
- 24 students entering the program failing improved his/her grade to at least a "C".

Regarding their Science grade:

- **More than two out of every three students (67%)** improved their Science grade.
- 34 students improved by at least a letter grade.
- 11 students entering the program failing improved his/her grade to at least a "C".

Regarding their Social Studies grade:

- **More than two out of every three students (71%)** improved their Social Studies grade.
- 33 students improved by at least a letter grade.
- 11 students entering the program failing improved his/her grade to at least a "C".

Selected Statistics Regarding Participating Students' Academic Performance 2019-2020 School Year		
Subject	Number of students improving by at least <u>one</u> letter grade	Number of students improving by at least <u>two</u> letter grades
Math	59	13
Language Arts	58	11
Science	34	2
Social Studies	33	1
Total Number of Instances *	184	27
<i>*Some students are included in more than one subject (i.e. it is 184 instances, not 184 students)</i>		

Preventing Academic Failure:

The initiative was able to document 184 instances of a student improving his/her grade by at least a letter grade. Furthermore, we have documented 70 instances of participating **students raising a failing grade to at least a "C"**.

Number of Failing Students Improving Their Grades 2019-2020 School Year					
Improvement Documented	Math	Language Arts	Science	Social Studies	Total
"F" to a "C"	21	22	10	10	63
"F" to a "B"	3	2	1	1	7
"F" to a "A"	0	0	0	0	0
Total Improved to Passing	24	24	11	11	70

Absenteeism:

Ninety-eight percent (98%) were absent 15 or less days during the 2019-2020 school year. In fact, the average participating student was absent only five days during the year.

Year End Academic Status:

We also reviewed the status of participating students at the end of the 2019-2020 school year. **91% of these students were promoted to the next grade level** and 9% were retained.

Classroom Teacher Feedback:

The program staff interacted regularly throughout the school year with the students’ regular classroom teachers. They discussed the students’ strengths and weaknesses in order to be able to help each student. Throughout this interaction, the importance of ongoing communication between the regular classroom teacher and the after school program staff was emphasized.

The students’ regular classroom teachers completed a survey at the end of the 2019-2020 school year. Feedback was obtained regarding 41% (n=227) of the participating summer and school year students. This feedback indicates improvement in a variety of areas.

Observations Regarding After School Program Participants Teacher Opinions (n=93)																
Observation	No need to improve		Significant improvement		Moderate improvement		Slight improvement		No change		Slight decline		Moderate decline		Significant decline	
To what extent has the student changed their behavior in terms of :																
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Turning in his/her homework in on-time	22	24%	14	15%	18	19%	15	16%	23	25%	1	1%	0	0%	0	0%
Completing homework to your satisfaction	18	19%	19	20%	16	17%	15	16%	24	26%	1	1%	0	0%	0	0%
Participate in class	13	14%	11	12%	25	27%	18	19%	22	24%	3	3%	0	0%	1	1%
Volunteering for more responsibilities or extra credit work	18	19%	14	15%	12	13%	12	13%	34	37%	2	2%	0	0%	1	1%
Attend class regularly	59	6%	2	2%	3	3%	5	5%	21	23%	2	2%	1	1%	0	0%
Attentiveness in class	15	16%	9	10%	19	20%	20	22%	24	26%	4	4%	1	1%	1	1%
Behave well in class	27	29%	8	9%	10	11%	12	13%	28	30%	5	5%	1	1%	2	2%
Academic performance	5	5%	16	17%	24	26%	29	31%	16	17%	2	2%	0	0%	1	1%
Come to school motivated to learn	18	19%	12	13%	16	17%	18	19%	24	26%	4	4%	1	1%	0	0%
Get along well with other students	40	43%	3	3%	11	12%	7	8%	29	31%	2	2%	0	0%	1	1%

VI. Other Observations

Many planning and staff development activities have been completed to ensure the success of the Initiative. Six (6) Management Team meetings were held with an average of three (3) participants.

Management Team 2019 – 2020		
Meeting Date	Topics Discussed	Number of Participants
8/29/19	New site coordinator (Michelle Miller), Brown Bag, monitoring, EOY summer report, and worksheets	3
9/23/19	Lack of students enrolled, review of Brown Bag, and discussion regarding grant	3
10/15/19	New site coordinator (Michelle Miller), attendance, field trips, Thanksgiving, and potential move	3
12/16/19	Review of Brown Bag and preparation of move from Royal Academy	3
1/14/20	The management team met and each team member gave updates	3
2/3/20	The management team met via phone call and each team member gave updates	3

Four (4) individuals attended the **Advisory Committee** meeting held this school year. Committee members met to discuss a variety of issues such as attendance, the move to Bleckley County Elementary School, results of goals and objectives, and the next steps.

Advisory Committee 2019 - 2020		
Date of training	Topics Discussed	Number of Participants
12/16/19	Attendance – teachers and students move for students in 3 rd thru 8 th grade to Bleckley County Elementary School, results of goals and objectives, and next steps	4

Program Management Activities:

The **Program Director/Cayen Data Coordinator** worked diligently on program start-up activities for the after school program. The Project Director also worked to ensure that all aspects of the program are in compliance with federal and state 21st CCLC policies and procedures; ensure that all deliverables are met;

coordinating the program’s fiscal management and reporting responsibilities; oversee the day-to-day operations of the program; maintain all required student documentation, consent forms, etc., for each enrolled participant; work with independent evaluator; attend relevant 21st CCLC training opportunities; work to strengthen and support existing program; work with community partners to ensure MOA responsibilities are fulfilled; coordinate the ongoing communication plan; coordinate the ongoing community awareness campaign; communicate with all stakeholders to provide a high level of service to program participants; participate in fundraising activities to help support and sustain the 21st CCLC program; and work closely with school administrators and staff to identify eligible students.

Program Director Feedback 2019 - 2020 School Year	
Project Related Activities:	Progress Occurring To-Date:
Ensure that all aspects of the program are in compliance with federal and state 21 st CCLC policies and procedures	To assure that all policies and procedures are met, I maintain constant contact with ERES Ritchie Ray and GaDOE FA Andre Hill.
Ensure that all deliverables are met; coordinating the program’s fiscal management and reporting responsibilities	To maintain all policies and procedures are met, Bleckley 21 st CCLC maintains constant communication with GaDOE, Ritchie Ray, and Andre Hill, through e-mail and telephone contact.
Oversee the day-to-day operations of the program	Walkthroughs are conducted to assure that staff and students are present and accounted for and all supplies required are available.
Maintain all required student documentation, consent forms, etc., for each enrolled participant	21 st CCLC maintains copies of the student’s enrollment forms. 21 st CCLC maintains copies of staff applications and personnel file.
Work with independent evaluator	21 st CCLC maintains a contract with Norris Consulting Group for evaluation services.
Attend relevant 21 st CCLC training opportunities	21 st CCLC summer symposium, sub-grantee meeting; and Brown Bag on 9/19/19. Management team meetings on 10/15/19 and 12/16/19. Renewability webinar on 2/9/20.
Working to strengthen and support existing program	In order to strengthen the program, I maintain contact with Ritchie Ray, Andre Hill from GaDOE, and Carol Norris from Norris Consulting Group.
Working with community partners to ensure MOA responsibilities are fulfilled	Continue to reach out to community partners such as Bleckley Extension Office, Bleckley County Health Department, and Middle Georgia State University to ensure collaboration.
Coordinating the ongoing communication plan	Work closely with family services site coordinator to ensure that program is being conducted according to grant.
Coordinating the ongoing community awareness campaign	CIS/Family Connection has posted many photos on the social media page about events that have taken place in the program.

Program Director Feedback 2019 - 2020 School Year	
Project Related Activities:	Progress Occurring To-Date:
Communicating with all stakeholders to provide a high level of service to program participants	Updates are given in Bleckley Board of Education leadership meetings monthly, as well as the CIS/Family Connection board meeting monthly. ACE Club meeting with Bleckley County Elementary School and ELA specialist on 11/12/19, 11/13/19, and 12/10/19; advisory meeting on 12/16/19; leadership meetings on 1/15/20, on 3/19/20 and 3/30/20 via Zoom, on 4/3/20 via Google Meet, and on 4/14/20 at Bleckley County Middle School; collaborative meeting on 1/23/20; parent meeting on 1/23/20 at Bleckley County Elementary School; and Winterfest information table at Bleckley County Elementary School Winterfest on 2/12/20.
Participating in fundraising activities to help support and sustain the 21st CCLC program	None.
Working closely with school administrators and staff to identify eligible students.	Bleckley 21 st CCLC maintains open communication with school counselors, administrators, nutrition department, and transportation. Met with curriculum director Lara Rowland and ELA specialist Stephanie Stewart on 10/29/19 to identify at-risk students and discuss ways to develop a program to directly impact the students and their families.

The **Family Services/Site Coordinator** worked diligently on program start-up to ensure quality programming. Site Coordinators also met with the evaluator; attended trainings; made daily calls to parents to secure consent/enrollment; perform daily/weekly updates with counselors/principals to ensure eligibility; input daily attendance and weekly reports; check attendance upon arrival and departure daily; contact parents when there is a discipline issue; hold staff, management team, board, board/collaborative, and staff development meetings; scheduled safety drills; and plan activities.

Primary Royal Academy / Royal Academy Family Services / Site Coordinator Feedback 2019 - 2020 School Year	
Project Related Activities:	Progress Occurring To-Date:
Adhere to all requirements of the 21st CCLC grant	Periodic reviews of the sub-grantee operations manual.
Attending all mandatory state meetings and training events as required	Sheila Brantley attended sub-grantee meeting on 7/24/19; and Michelle Miller attended Brown Bag on 9/17/19 and 12/3/19; and Michelle Miller attended CPI training on 10/5/19. Attended webinar for end-of-year Cayen data system for 21 st Century.
Build relationships with partners and securing in-kind and other donations for 21st CCLC events	Working with community to provide snacks.
Maintain a student file and all documentation, parental consent forms, etc. for each student enrolled in the 21st CCLC program	Daily calls with parents to secure consent/enrollment processing forms.
Work closely with principals, counselors and teachers to identify students eligible to be enrolled	Daily/weekly updates with counselors/principals to ensure eligibility forms and eligibility of students to be enrolled.

**Primary Royal Academy / Royal Academy
Family Services / Site Coordinator Feedback
2019 - 2020 School Year**

Project Related Activities:	Progress Occurring To-Date:
in the 21st CCLC	
Assist with the daily input of data to include attendance, new student information, donations and other information requested by the 21st CCLC data system	Input daily attendance and weekly reports.
Print weekly rosters for rotation schedule each day	Place new rosters in each room on Thursday for the upcoming week.
Check student daily attendance, class assignments and check off departure attendance record and load buses	Checking attendance daily upon arrival and at departure with bus loading.
Schedule safety drills to include fire, weather and intruder drills	None for 1 st quarter. During 2 nd quarter, weather drill on 11/6/19 and fire drill on 11/20/19. Due to school closure for weather and coronavirus, no drills were completed in 3 rd quarter.
Contact parents when there is a discipline issue unless the action warrants a suspension or termination of the student from the program	On an as needed basis.
Develop and implement a schedule to deliver the Mendez Too Good for Drugs curriculum during enrichment	No activity.
Work closely with the Bleckley County Collaborative's executive director, 21st CCLC program director, collaborative staff from other initiatives, board of directors and members of the collaborative to provide high level of services to students and families enrolled in the 21st CCLC	Staff meeting with Sheila Brantley on 8/1/19; collaborative with Sheila Brantley on 8/22/19; management team meetings on 8/29/19, 9/23/19, and 4/11/20; staff meetings on 10/9/19, 12/18/19, 3/17/20, and 5/19/20; team meetings on 10/15/19 and 3/4/20; collaborative meetings on 10/24/19 and 1/23/20; staff meetings on 3/23/20, 3/26/20, and 3/30/20 via Google Meeting; team meetings via Google Meet on 4/2/20, 4/13/20, 4/16/20, 4/23/20, 4/27/20, 5/7/20, and 5/14/20; and scheduled staff meeting for 5/28/20.
Develop a schedule (calendar of events/activities/classes) and contact the participating community organizations to participate throughout the year in the 21st CCLC	Ongoing.

VII. Progress Towards Sustainability

Four (4) community partners supported the Initiative donating an estimated \$50,000 in goods and services.

Community Support 2019-2020 School Year			
Site	Community Partner	Role	Estimated dollar value of contribution
Primary Royal Academy	Bleckley County Board of Education	Provided In-Kind Donations - Space, utilities, phone, fax, internet connection, fiscal agent	\$10,000
	Bleckley County School Nutrition	Provided Paid Staffing - Staff for Snack and Meals	\$5,000
	CIS/FC of Cochran and Bleckley County	Provided In-Kind Donations - Sponsorship of Monthly Parent Engagement Events, Volunteer and Board advisory support	\$5,000
	CSB of Middle Georgia	Other - Group Therapy	\$5,000
Royal Academy	Bleckley County Board of Education	Provided In-Kind Donations - Space, utilities, phone, fax, internet connection, fiscal agent	\$10,000
	Bleckley County School Nutrition	Provided Paid Staffing - Staff for Snack and Meals	\$5,000
	CIS/FC of Cochran and Bleckley County	Provided In-Kind Donations - Sponsorship of Monthly Parent Engagement Events, Volunteer and Board advisory support	\$5,000
	CSB of Middle Georgia	Other - Group Therapy	\$5,000

The initiative continues to **rely on volunteer assistance and other community support**. Twenty (20) community volunteer supported the program donating 78 hours of time.

Volunteer Support 2019-2020				
Site	Volunteer	Volunteer Activities	Date(s) Service Provided	# of Hours Donated
Primary Royal Academy / Royal Academy	Debbie Butler	Served as a volunteer	11/19/19	3
	D. Byram	Volunteered with back-to-school bash, including set up, backpack distribution, sign-in tables, breakdown, information, greeting, and clean up	8/20/19	3
	S. Byram	Volunteered with back-to-school bash, including set up, backpack distribution, sign-in tables, breakdown, information, greeting, and clean up	8/20/19	3
	Joan Couey	Provided assistance with the 21 st CCLC move	1/6/20	3
	Mike Davis	Served as a volunteer	11/19/19	3

**Volunteer Support
2019-2020**

Site	Volunteer	Volunteer Activities	Date(s) Service Provided	# of Hours Donated
	Laura Knox	Provided assistance with the 21 st CCLC move	1/6/20	3
	Brandi Ledbetter	Volunteered with back-to-school bash, including set up, backpack distribution, sign-in tables, breakdown, information, greeting, and clean up	8/20/19	3
		Served as a volunteer	Various Q2 dates	5
	D. Mathis	Volunteered with back-to-school bash, including set up, backpack distribution, sign-in tables, breakdown, information, greeting, and clean up	8/20/19	3
	J. Moore	Volunteered with back-to-school bash, including set up, backpack distribution, sign-in tables, breakdown, information, greeting, and clean up	8/20/19	3
	Tamiko Owens	Provided assistance with the 21 st CCLC move	1/6/20	3
	Regina Smith	Provided assistance with the 21 st CCLC move	1/6/20	3
	Mike Stoy	Volunteered with back-to-school bash, including set up, backpack distribution, sign-in tables, breakdown, information, greeting, and clean up	8/20/19	3
		Served as a volunteer	10/22/19 and 11/19/19	4
	Jewell Trunnell	Served as a volunteer	11/19/19	3
	Gretchen Tuck	Provided assistance with the 21 st CCLC move	1/6/20	3
	E. Vickers	Volunteered with back-to-school bash, including set up, backpack distribution, sign-in tables, breakdown, information, greeting, and clean up	8/20/19	3
	D. Vickers	Volunteered with back-to-school bash, including set up, backpack distribution, sign-in tables, breakdown, information, greeting, and clean up	8/20/19	3
	S. Vickers	Volunteered with back-to-school bash, including set up, backpack distribution, sign-in tables, breakdown, information, greeting, and clean up	8/20/19	3
	Patsy Washburn	Volunteered with back-to-school bash, including set up, backpack distribution, sign-in tables, breakdown, information, greeting, and clean up	8/20/19	3
		Served as a volunteer	11/19/19	3
	Jackie Wilson	Volunteered with back-to-school bash, including set up, backpack distribution, sign-in tables, breakdown, information, greeting, and clean up	8/20/19	3
		Served as a volunteer	11/19/19	3
	Ken Youngblood	Volunteered with back-to-school bash, including set up, backpack distribution, sign-in tables, breakdown, information, greeting, and clean up	8/20/19	3
		Served as a volunteer	11/19/19	3

Community awareness activities were conducted over the period including, Facebook social media posts. These activities resulted in an estimated 9,728 contacts.

Community Awareness Activities 2019-2020 School Year			
Activity Type	Date	Activity Description	Estimated Number Reached
Other: Facebook	Q1	Various Facebook posts	3,927
	10/10/19	Notice of no 21 st CCLC after school program on 10/14/19	324
	10/15/19	21 st CCLC Parent Night	205
	10/21/19	Announcement regarding field trip to Green Acres Farm	283
	10/23/19	21 st CCLC Parent Event	101
	10/23/19	Notice regarding car riders after field trip to Green Acres Farm	628
	10/24/19	<i>Congratulations, Shouna Markl! 2019 BCMS REACH Scholar</i>	1,872
	10/28/19	<i>Scenes from our visit to Green Acres Farm!</i>	308
	11/20/19	21 st CCLC Parent Event and Thanksgiving Meal	1,543
	1/3/20	21 st CCLC Afterschool is Moving!	537

In summary, we are committed to sustaining the Bleckley County 21st CCLC Initiative and have the demonstrated track record to make this happen.

VIII. Overall Recommendations

During the year, the Bleckley County 21st CCLC Initiative met 9 of the 12 (75%) of the objectives that could be measured. Three other objectives could not be measured because, due to COVID-19, the Georgia Milestones Assessment was not administered during the 2019-20 school year. We are very pleased that we met the objectives relating to the grades, attendance, year-end promotion status, parent participation and parent knowledge gained. We are disappointed that we did not meet; homework completion, class participation and behavior related objectives. We feel that we set the benchmarks for these objectives too high. The evaluator is recommending that we consider modifying these objectives to make them more realistic.

We are also disappointed that we did not have any completed student and parent annual surveys to analyze due to the COVID-19 crisis. We usually distribute these surveys in April and this year it was impossible for us to distribute them.

Despite the challenging year, the Bleckley County 21st Century Community Learning Center Initiative is successfully providing quality after school programming. It meets both the requirements of the state 21st Century Community Learning Center Initiative and expectations of the parents of enrolled children.

COVID-19 has had a negative impact on our program. On March 15, 2020, upon the orders of Governor Brian Kemp and Bleckley County Board of Education, our 21st CCLC program was suspended until further notice. On April 1, 2020, they issued the order that schools in Georgia would not return to the classroom until fall 2020. The state Department of Education 21st CCLC leadership recommended that we adhere to the wishes of Bleckley County Board of Education. After much analysis of the number of citizens who had contracted COVID-19 and that number continuing to rise, the recommendation came from superintendent, Dr. Steve Smith, that we request to not have the 21st CCLC Summer Program. On May 12, 2020 we sent an email to our ERES requesting the option to not have Summer Camp for 2020 and the request was approved.

Despite the COVID-19 crisis, our program made great strides, as recently as January 2020, when we moved our Royal Academy program to Bleckley County Elementary School. We saw a huge increase in the number of enrolled students and the ADA at the site. The support of the administration and teachers has been tremendous. **Our middle school administration has seen the benefits from the move to the elementary school and has requested that we consider having a site at their location.** This would require a site coordinator and additional numbers of students served. This is still in the discussion phase.

Communication with parents improved greatly during the 2019-20 school year with the use of social media that is used by each school and CIS/FC. During the upcoming 2020-21 school year, **a possible link from the district to the Facebook page may be beneficial.**

As per a recommendation from our advisory committee **we have requested to decrease the number of family activities to four times per school year in the upcoming application.** As per the advisory committee, we were hosting far too many events. Our families are busy and would prefer to attend four events, each year, that have substantive programming of interest to their family.

The Bleckley County 21st CCLC remains committed to utilizing Georgia's Afterschool and Youth Development Standards. During the 2020-21 school year, **we will continue to review the standards and network with peer programs for tips and ideas to make our program the best it can be.**

We have noticed great improvement in the quality of our program since we moved one of our sites to the Bleckley County Elementary School. Administration has stepped up to help with discipline. **We need additional communication between day school and after school teachers regarding the academic needs of our students.** Bleckley County Elementary School is doing great in that context and it would be a wonderful improvement if we could have that across all schools. We expect to meet our homework completion, class participation and behavior related objectives next year because of this site location change and other efforts we will continue to undertake to address student emotional and social learning.

We understand that the COVID-19 crisis is not over. As the situation evolves, we will follow the necessary recommendations from Bleckley Board of Education during the 2020-2021 school year. **This might necessitate an enhanced focus on virtual learning during the after school program.** We will continue to work with school system leadership, our community partners and our parents in determining how best to serve our participating students.

Appendices

Appendix A: Data Tables by Site

Students Eligible for Free and Reduced Lunches 2019-2020 School Year			
Eligibility Status	Primary Royal Academy	Royal Academy	Total
Eligible	100%	100%	100%
Not eligible	0%	0%	0%

Number of Sessions Attended by Participating Youth 2019-2020 School Year			
Sessions Attended	Primary Royal Academy	Royal Academy	Total
Less than 10 sessions	2	9	11
10 - 19 sessions	6	8	14
20 - 29 sessions	5	20	25
30 - 39 sessions	3	42	45
40 - 49 sessions	4	8	12
50 - 59 sessions	2	8	10
60 - 69 sessions	7	10	17
70 - 79 sessions	4	14	18
80 - 89 sessions	9	17	26
90 - 99 sessions	19	12	31
100 or more sessions	14	4	18
Total Students	75	152	227
Total Sessions Attended	5,366	7,517	12,883
Avg. Number of Sessions/Student	72 sessions/student	49 sessions/student	57 sessions/student

Family Literacy & Related Educational Development Contacts 2019-2020 School Year			
Number of Sessions	Primary Royal Academy	Royal Academy	Total
Number of Contacts	39	226	265
Number of Parents Receiving Services	37	204	241
Percent of Parents Receiving Services	49%	134%	106%

Appendix B: Family Programs Survey

A total of 18 satisfaction surveys regarding the family programs offered through the 21st CCLC Initiative were completed. Below is a summary of their responses.

Participant Profile By Program	
Program	#
US Census Committee (10/22/19)	5
Thanksgiving Meal (11/19/19)	13
Total	18

Satisfaction with the Family Program Family Response										
Program	Very Satisfied		Somewhat satisfied		Not satisfied		Don't Know		Not stated	
	#	%	#	%	#	%	#	%	#	%
US Census Committee (10/22/19)	5	100%	0	0%	0	0%	0	0%	0	0%
Thanksgiving Meal (11/19/19)	13	100%	0	0%	0	0%	0	0%	0	0%
Total	18	100%	0	0%	0	0%	0	0%	0	0%

Have Gained Increased Knowledge Regarding Encouraging and Supporting My Child's Academic Success									
Program	Yes		No		Don't know		Not stated		
	#	%	#	%	#	%	#	%	
US Census Committee (10/22/19)	4	80%	1	20%	0	0%	0	0%	
Thanksgiving Meal (11/19/19)	13	100%	0	0%	0	0%	0	0%	
Total	17	94%	1	6%	0	0%	0	0%	

Family Programs Surveys – After School Program

Family Comments:

Both Sites: US Census Committee (10/22/19):

1. What's the best thing about today's program?

- *Education of census.*
- *Learning about the census.*
- *Learning more about the census.*
- *Very informative, need to know information about the census.*

2. What needs to be improved about today's program?

- *Can't think of anything.*
- *N/A.*
- *Need more family/parents participation!*
- *None.*

3. What additional programs and services would you like to see provided?

- *More staffing and funds provided for program.*
- *N/A.*
- *Unknown at moment.*

4. Additional Comments?

- *Keep the program going. Good job.*
- *N/A.*
- *No.*

Both Sites: Thanksgiving Meal (11/19/19):

1. What's the best thing about today's program?

- *Bringing community together.*
- *Dinner and door prizes.*
- *Eating Thanksgiving dinner with 21st Century families.*
- *Everything. (Repeated 1 time)*
- *Gaining info on census data.*
- *Gathering family. Feed the people.*
- *It was all great.*
- *Learned a lot about census and more about Girls Scouts.*
- *Learning about the census.*
- *This event really brings the community together.*
- *Time spent with kids and support given to the program.*

2. What needs to be improved about today's program?

- *Couldn't hear very well.*
- *Everything was fine.*
- *Interesting presenters.*
- *N/A.*
- *Nothing. Everything was just fine.*
- *Nothing. (Repeated 5 times)*

3. What additional programs and services would you like to see provided?

- *I think ya'll did a great job. Thank you, very much.*
- *Keep going with the program.*
- *Maybe more reading programs for the youth.*
- *N/A.*
- *None.*

4. Additional Comments?

- *I would like to have seen more respect out of the adults in the crowd.*
- *N/A. (Repeated 1 time)*
- *No. (Repeated 1 time)*
- *Thank you for all you all ya'll do!*
- *Thank you.*

Appendix C: Family Parent Meeting Survey

A total of 7 satisfaction surveys were received regarding parent meeting with ABC Women's Clinic held on September 10, 2019. Below is a summary of their responses.

Parent's Satisfaction with the After School Program		
Family Response		
Program	#	%
Very satisfied	7	100%
Somewhat satisfied	0	0%
Neither satisfied nor dissatisfied	0	0%
Somewhat dissatisfied	0	0%
Not stated	0	0%

Where Your Child Usually Went After School		
Prior to Participating in the After School Program		
Family Response		
Program	#	%
My child stayed at home alone	0	0%
My child stayed home with a sibling, parent, guardian or sitter	5	71%
My child went to the home of someone else	2	29%
My child went someplace else for activities	0	0%
Other	0	0%
Not stated	0	0%

How You Found Out About the After School Program		
Family Response		
Program	#	%
From the school or agency	5	71%
From another parent	1	14%
From another community organization or agency	0	0%
From another student	0	0%
Other	0	0%
Not stated	1	14%

Opinions Regarding the After School Program Family Response												
Question	Strongly agree		Somewhat agree		Neither agree nor disagree		Somewhat disagree		Strongly disagree		Not stated	
	#	%	#	%	#	%	#	%	#	%	#	%
The program has helped improve my child's behavior	6	86%	1	14%	0	0%	0	0%	0	0%	0	0%
The program is helping my child to complete and turn in his/her homework in a timely manner	6	86%	0	0%	1	14%	0	0%	0	0%	0	0%
The program is helping to improve my child's reading skills	6	86%	0	0%	1	14%	0	0%	0	0%	0	0%
The program is helping to improve my child's math skills	6	86%	0	0%	1	14%	0	0%	0	0%	0	0%

Would Like for Their Child to Participate in the After School Program Next Year Family Response		
Program	#	%
Yes	7	100%
No	0	0%
Undecided	0	0%
Not stated	0	0%

Parent Meeting Surveys – After School Program

Family Comments:

Parent Meeting with ABC Women’s Clinic (9/10/19)

1. What’s the best thing about the after school program?

- *Every child learns differently, this program provide the extra help with homework. I feel this is where they get that extra support in timely manner.*
- *Helps children with learning school work and building confidence.*
- *I love this program. The teachers and staff seem to be really concerned for the success of my grandchildrens’ education.*
- *Individual one on one structure.*
- *My child has a chance to learn more after school.*
- *Not having to rush home from work and jump straight into doing homework.*

2. What needs to be improved about the after school program?

- *Bleckley has a good program/boot camp mini for self confidence improvement.*
- *Extending during the whole summer for the working parents even if it means paying a weekly fee.*
- *N/A. Nothing that I can think of.*
- *None.*
- *Nothing.*

3. Anything else that you would like to say about the after school program?

- *I can see the difference in grandchildrens’ education. For example, one of my grands come from Pulaski Elementary and had to be held back a grade because he was behind. He didn’t get the foundation he needed for going to the next grade. However, after one year in the Bleckley School System and 21st Century, he is now an all A student.*
- *My son has become more open to learning and more confident.*
- *N/A.*
- *No problems, continuous improvement with children.*
- *Program need support of parents, local government staff should not have to worry about budget cuts impacting the children future.*

Appendix D: Meeting Survey

A total of 25 satisfaction surveys were received regarding the ACE Club and 21st CCLC parent meeting held on January 23, 2020. Below is a summary of their responses.

Satisfaction with the Family Program Participant Response		
Response	#	%
Very Satisfied	24	96%
Somewhat Satisfied	0	0%
Not Satisfied	0	0%
Don't Know	1	6%
Not Stated	0	0%

Have Gained Increased Knowledge Regarding Encouraging and Supporting My Child's Academic Success Participant Response		
Response	#	%
Yes	25	100%
No	0	0%
Don't know	0	0%
Not stated	0	0%

Meeting Surveys – After School Program

Participant Comments:

Both Sites: ACE Club and 21st CCLC Parent Meeting (1/23/20):

1. What's the best thing about today's program?

- *Boost my child's confidence.*
- *Everything – thank you.*
- *Explaining the program.*
- *Explanation of transitioning from old Pre-K to elementary. Good to see more parents participating.*
- *Good info/explanation of daily schedule.*
- *Good informational.*
- *I learned about the move to the elementary school.*
- *Information.*
- *Informative. (Repeated 1 time)*
- *Just learning how it all works.*
- *Knowing rules and times and schedule.*
- *Knowing they get help with homework.*
- *Knowing what they are learning.*
- *Learning how important the program is and how eager the staff is to assist the students.*
- *Learning the schedule and routine and having open communication.*
- *Presentation.*
- *The encouraging words by the teachers to reassure that he's being taught the things he doesn't understand.*
- *The enthusiasm!*
- *The information given for clarity of the program.*
- *The milestones schedule.*
- *Very informative, short and sweet.*

2. What needs to be improved about today's program?

- *All was good.*
- *Everything is great so far. No complaints.*
- *Great program today!*
- *I got nothing.*
- *N/A. (Repeated 2 times)*
- *None. (Repeated 1 time)*
- *Nothing. (Repeated 5 times)*

3. What additional programs and services would you like to see provided?

- *Can't think of any at this time.*
- *More staff for 1-1 assistance for student.*
- *Nothing.*
- *N/A. (Repeated 2 times)*

- *Tutoring is most important.*
- *Nothing in mind at the moment.*
- *None. (Repeated 1 time)*
- *None, very happy.*

4. Additional Comments?

- *Excellent program. Children enjoy program.*
- *Good job.*
- *I hope to see my son's grades improve.*
- *My child just started, but he loves it.*
- *N/A. (Repeated 1 time)*
- *No. (Repeated 1 time)*
- *None. (Repeated 1 time)*
- *Thank you for helping our kids.*
- *Thank you helping the kids.*
- *Thanks for the additional attention given to the children that needs it.*
- *Was good information.*

Appendix E: Staff Survey – After School Program

Ten (10) staff members of the After School Program at Primary and Royal Academy completed and returned surveys regarding the program.

Satisfaction with the Program Staff Response (n=24)		
Response	#	%
Very satisfied	3	30%
Somewhat satisfied	2	20%
Not satisfied	0	0%
Don't know	0	0%
Not stated	5	50%

Opinions of the After School Program Overall Staff Response (n=10)								
Question	Yes		No		Uncertain		Not stated	
	#	%	#	%	#	%	#	%
Were enough activities planned for the students?	10	100%	0	0%	0	0%	0	0%
Did you attend at least one of the family events?	3	30%	7	70%	0	0%	0	0%
Did you think the activities/services were age appropriate for the students?	9	90%	0	0%	1	10%	0	0%
Do you feel students gained useful knowledge through the program?	10	100%	0	0%	0	0%	0	0%
Do you feel the after school program benefited your students?	8	80%	0	0%	2	20%	0	0%
Do you feel discipline problems were handled appropriately?	10	100%	0	0%	0	0%	0	0%
Do you feel that you received an adequate amount of training to perform your job duties?	10	100%	0	0%	0	0%	0	0%
Do you feel that you received an adequate amount of supervision and guidance when performing your job duties?	10	100%	0	0%	0	0%	0	0%
Do you feel that there is an adequate amount of communication between after school program staff members, regular school day staff, parents and students?	5	50%	4	40%	1	10%	0	0%
Does the existence of volunteers improve the quality of services provided by the after school program?	8	80%	0	0%	2	20%	0	0%
Would you like to work with the program next year?	6	60%	3	30%	1	10%	0	0%

Staff Surveys - After School Program

Staff Comments:

Primary / Royal Academy:

1. When asked how satisfied you are with the After School Program, you answered “Not satisfied.” Please tell us why?

- *I would like to see the middle school have a different set up. That would be the only part that I was not satisfied with.*

2. What are the strengths of the After School Program?

- *1) It is structured. 2) HW help/study time. 3) Social time. 4) Safe place.*
- *Discipline issues were handled on the spot. Teachers were encouraged and supported by staff.*
- *I like having short 1 on 1 bursts to focus with each child on their work.*
- *Instruction connected to standards students are needing help on.*
- *Students are able to get homework done.*
- *The after school program is a wonderful resource to help students and parents meet their (the students) needs and prepare for test, and complete homework which takes a burden off of working parents; and hopefully provides them more time as a family.*
- *The students greatly benefited from the extra practice and one-on-one with a teacher.*
- *This is a powerful opportunity for students to have much needed academic support for homework completion, review and preview of concepts.*
- *Excellent teachers, paraprofessionals, and tutors.*
- *The program provides students with the extra help that they need with the academics. It also provides them with internet access to complete on-line assignments. The students are also given the opportunity to learn social skills by having the recreational time.*

3. What needs to be improved about the After School Program?

- *At the end of a 9 weeks maybe a list of focus standards to review, or that would benefit the group.*
- *Better communication between all academic teachers and afterschool teachers.*
- *Could use more of a structured program for middle school kids and separate the 3 grades. More MS teachers could be there for tutoring in special subjects. Maybe a different subject or two each day as a focus.*
- *Due dates for learning contracts set ahead of time and shared with everyone working.*
- *I'm not sure how to solve it – but some students were very unmotivated to work during the program. Part of it is they have been at school all day, and need a break. “Recess” wasn't until the very end when students went home. Motivation is a real issue.*
- *If someone outside of the elementary school is working the understanding of what score to look at in Study Island.*
- *More communication between teachers regarding assignments.*
- *N/A. (Repeated 1 time)*
- *Smaller groups to maximize learning for all students.*

- *For the middle school students, communication with the middle school teachers. I tried the Google classroom, but it didn't seem to work. I'm not sure what to do.*

4. Additional comments about the After School Program?

- *I will continue to refer students for the after school program, because I think it is valuable, but I do not want to work for the after school program next academic year because the long days were exhausting and created more stress for my family. Also preparing for the after school program took away from preparation for my usual work day.*
- *N/A.*
- *The move to BCES made the program even that much better!*
- *Looking forward to getting the program started again to serve our students.*
- *I know that it may be impossible, but I think the program would be more beneficial for the middle school students if they could be housed at the middle school. The teachers could communicate with the students in the afternoon, and it would help the 21st Century teacher(s) know what the students need help with and the assignments that need to be completed. It would also make the students feel as if they belong.*

Appendix F: Classroom Teacher Survey - After School Program

The students' regular classroom teachers completed a survey at the end of the 2019-2020 school year. Feedback was obtained regarding 41% (n=227) of the participating summer and school year students. This feedback indicates improvement in a variety of areas.

Observations Regarding After School Program Participants Teacher Opinions (n=93)																
Observation	No need to improve		Significant improvement		Moderate improvement		Slight improvement		No change		Slight decline		Moderate decline		Significant decline	
To what extent has the student changed their behavior in terms of :																
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Turning in his/her homework in on-time	22	24%	14	15%	18	19%	15	16%	23	25%	1	1%	0	0%	0	0%
Completing homework to your satisfaction	18	19%	19	20%	16	17%	15	16%	24	26%	1	1%	0	0%	0	0%
Participate in class	13	14%	11	12%	25	27%	18	19%	22	24%	3	3%	0	0%	1	1%
Volunteering for more responsibilities or extra credit work	18	19%	14	15%	12	13%	12	13%	34	37%	2	2%	0	0%	1	1%
Attend class regularly	59	6%	2	2%	3	3%	5	5%	21	23%	2	2%	1	1%	0	0%
Attentiveness in class	15	16%	9	10%	19	20%	20	22%	24	26%	4	4%	1	1%	1	1%
Behave well in class	27	29%	8	9%	10	11%	12	13%	28	30%	5	5%	1	1%	2	2%
Academic performance	5	5%	16	17%	24	26%	29	31%	16	17%	2	2%	0	0%	1	1%
Come to school motivated to learn	18	19%	12	13%	16	17%	18	19%	24	26%	4	4%	1	1%	0	0%
Get along well with other students	40	43%	3	3%	11	12%	7	8%	29	31%	2	2%	0	0%	1	1%

Primary Royal Academy School: Overall Teacher Response

Observations Regarding After School Program Participants Primary Royal Academy School Teacher Opinions (n=36)																
Observation	No need to improve		Significant improvement		Moderate improvement		Slight improvement		No change		Slight decline		Moderate decline		Significant decline	
To what extent has the student changed their behavior in terms of :																
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Turning in his/her homework in on-time	9	25%	5	14%	3	8%	5	14%	13	36%	1	3%	0	0%	0	0%
Completing homework to your satisfaction	9	25%	5	14%	4	11%	3	8%	14	39%	1	3%	0	0%	0	0%
Participate in class	6	17%	4	11%	6	17%	7	19%	9	25%	3	8%	0	0%	1	3%
Volunteering for more responsibilities or extra credit work	10	28%	5	14%	1	3%	5	14%	12	33%	2	6%	0	0%	1	3%
Attend class regularly	22	61%	0	0%	0	0%	1	3%	11	31%	1	3%	1	3%	0	0%
Attentiveness in class	4	11%	3	8%	6	17%	8	22%	11	31%	2	6%	1	3%	1	3%
Behave well in class	7	19%	4	11%	4	11%	3	8%	13	36%	4	11%	0	0%	1	3%
Academic performance	2	6%	5	14%	9	25%	10	28%	8	22%	1	3%	0	0%	1	3%
Come to school motivated to learn	4	11%	5	14%	5	14%	5	14%	14	39%	2	6%	1	3%	0	0%
Get along well with other students	16	44%	1	3%	3	8%	3	8%	11	31%	1	3%	0	0%	1	3%

** 35 surveys returned were for students attending more than 30 days.*

Royal Academy School: Overall Teacher Response

Observations Regarding After School Program Participants Royal Academy Middle School Teacher Opinions (n=57)																
Observation	No need to improve		Significant improvement		Moderate improvement		Slight improvement		No change		Slight decline		Moderate decline		Significant decline	
To what extent has the student changed their behavior in terms of :																
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Turning in his/her homework in on-time	13	23%	9	16%	15	26%	10	18%	10	18%	0	0%	0	0%	0	0%
Completing homework to your satisfaction	9	16%	14	25%	12	21%	12	21%	10	18%	0	0%	0	0%	0	0%
Participate in class	7	12%	7	12%	19	33%	11	19%	13	23%	0	0%	0	0%	0	0%
Volunteering for more responsibilities or extra credit work	8	14%	9	16%	11	19%	7	12%	22	39%	0	0%	0	0%	0	0%
Attend class regularly	37	65%	2	4%	3	5%	4	7%	10	18%	1	2%	0	0%	0	0%
Attentiveness in class	11	19%	6	11%	13	23%	12	21%	13	23%	2	4%	0	0%	0	0%
Behave well in class	20	35%	4	7%	6	11%	9	16%	15	26%	1	2%	1	2%	1	2%
Academic performance	3	5%	11	19%	15	26%	19	33%	8	14%	1	2%	0	0%	0	0%
Come to school motivated to learn	14	25%	7	12%	11	19%	13	23%	10	18%	2	4%	0	0%	0	0%
Get along well with other students	24	42%	2	4%	8	14%	4	7%	18	32%	1	2%	0	0%	0	0%

* 53 surveys returned were for students attending more than 30 days.

Appendix G: Evaluation Worksheet Summary

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Individual Completing Worksheet	1st Quarter Evaluation Information	2nd Quarter Evaluation Information	3rd Quarter Evaluation Information
Program Director / Cayen Data Coordinator	<ul style="list-style-type: none"> ▸ Ensure that all aspects of the program are in compliance with federal and state 21st CCLC policies and procedures: To assure that all policies and procedures are met, I maintain constant contact with ERES Ritchie Ray and GaDOE FA Andre Hill. ▸ Ensure that all deliverables are met; coordinating the program’s fiscal management and reporting responsibilities: To maintain all policies and procedures are met, Bleckley 21st CCLC maintains constant communication with GaDOE, Ritchie Ray, and Andre Hill, through e-mail and telephone contact. ▸ Oversee the day-to-day operations of the program: Walkthroughs are conducted to assure that staff and students are present and accounted for and all supplies required are available. ▸ Maintain all required student documentation, consent forms, etc., for each enrolled participant: 21st CCLC maintains copies of the student’s enrollment forms. 21st CCLC maintains copies of staff applications and personnel file. ▸ Work with independent evaluator: 21st CCLC maintains a contract with Norris Consulting Group for evaluation services. ▸ Attend relevant 21st CCLC training opportunities: 21st CCLC summer symposium, sub-grantee meeting; and Brown Bag on 9/19/19. ▸ Work to strengthen and support existing program: In order to strengthen the program, I maintain contact with Ritchie Ray, Andre Hill 	<ul style="list-style-type: none"> ▸ Ensure that all aspects of the program are in compliance with federal and state 21st CCLC policies and procedures: To assure that all policies and procedures are met, I maintain constant contact with ERES Ritchie Ray and GaDOE FA Andre Hill. ▸ Ensure that all deliverables are met; coordinating the program’s fiscal management and reporting responsibilities: To maintain all policies and procedures are met, Bleckley 21st CCLC maintains constant communication with GaDOE, Ritchie Ray, and Andre Hill, through e-mail and telephone contact. ▸ Oversee the day-to-day operations of the program: Walkthroughs are conducted to assure that staff and students are present and accounted for and all supplies required are available. ▸ Maintain all required student documentation, consent forms, etc., for each enrolled participant: 21st CCLC maintains copies of the student’s enrollment forms. 21st CCLC maintains copies of staff applications and personnel file. ▸ Work with independent evaluator: 21st CCLC maintains a contract with Norris Consulting Group for evaluation services. ▸ Attend relevant 21st CCLC training opportunities: Management team meetings on 10/15/19 and 12/16/19. ▸ Work to strengthen and support existing program: In order to strengthen the program, I maintain contact with Ritchie Ray, Andre Hill from GaDOE, and Carol Norris from Norris 	<ul style="list-style-type: none"> ▸ Ensure that all aspects of the program are in compliance with federal and state 21st CCLC policies and procedures: To assure that all policies and procedures are met, I maintain constant contact with ERES Ritchie Ray and GaDOE FA Andre Hill. ▸ Ensure that all deliverables are met; coordinating the program’s fiscal management and reporting responsibilities: To maintain all policies and procedures are met, Bleckley 21st CCLC maintains constant communication with GaDOE, Ritchie Ray, and Andre Hill, through e-mail and telephone contact. ▸ Oversee the day-to-day operations of the program: Walkthroughs are conducted to assure that staff and students are present and accounted for and all supplies required are available. ▸ Maintain all required student documentation, consent forms, etc., for each enrolled participant: 21st CCLC maintains copies of the student’s enrollment forms. 21st CCLC maintains copies of staff applications and personnel file. ▸ Work with independent evaluator: 21st CCLC maintains a contract with Norris Consulting Group for evaluation services. ▸ Attend relevant 21st CCLC training opportunities: Renewability webinar on 2/9/20. ▸ Work to strengthen and support existing program: In order to strengthen the program, I maintain contact with Ritchie Ray, Andre Hill from GaDOE, and Carol Norris from Norris Consulting Group.

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	<p>from GaDOE, and Carol Norris from Norris Consulting Group.</p> <ul style="list-style-type: none"> ▸ Working with community partners to ensure MOA responsibilities are fulfilled: Continue to reach out to community partners such as Bleckley Extension Office, Bleckley County Health Department, and Middle Georgia State University to ensure collaboration. ▸ Coordinating the ongoing communication plan: Work closely with family services site coordinator to ensure that program is being conducted according to grant. ▸ Coordinate the ongoing community awareness campaign: CIS/Family Connection has posted many photos on the social media page about events that have taken place in the program. ▸ Communicate with all stakeholders to provide a high level of service to program participants: Updates are given in Bleckley Board of Education leadership meetings monthly, as well as the CIS/Family Connection board meeting monthly. ▸ Participate in fundraising activities to help support and sustain the 21st CCLC program: None. ▸ Work closely with school administrators and staff to identify eligible students: Bleckley 21st CCLC maintains open communication with school counselors, administrators, nutrition department, and transportation. ▸ # of volunteers: 12: D. Byram, S. Byram, Brandi Ledbetter, D. Mathis, J. Moore, Mike Stoy, E. Vickers, D. Vickers, S. Vickers, Patsy Washburn, Jackie Wilson, and Ken Youngblood all volunteered with back-to-school bash, 	<p>Consulting Group.</p> <ul style="list-style-type: none"> ▸ Working with community partners to ensure MOA responsibilities are fulfilled: Continue to reach out to community partners such as Bleckley Extension Office, Bleckley County Health Department, and Middle Georgia State University to ensure collaboration. ▸ Coordinating the ongoing communication plan: Work closely with family services site coordinator to ensure that program is being conducted according to grant. ▸ Coordinate the ongoing community awareness campaign: CIS/Family Connection has posted many photos on the social media page about events that have taken place in the program. ▸ Communicate with all stakeholders to provide a high level of service to program participants: Updates are given in Bleckley Board of Education leadership meetings monthly, as well as the CIS/Family Connection board meeting monthly. ACE Club meeting with Bleckley County Elementary School and ELA specialist on 11/12/19, 11/13/19, and 12/10/19; and advisory meeting on 12/16/19. ▸ Participate in fundraising activities to help support and sustain the 21st CCLC program: None. ▸ Work closely with school administrators and staff to identify eligible students: Bleckley 21st CCLC maintains open communication with school counselors, administrators, nutrition department, and transportation. Met with curriculum director Lara Rowland and ELA specialist Stephanie Stewart on 10/29/19 to identify at-risk students and discuss ways to 	<ul style="list-style-type: none"> ▸ Working with community partners to ensure MOA responsibilities are fulfilled: Continue to reach out to community partners such as Bleckley Extension Office, Bleckley County Health Department, and Middle Georgia State University to ensure collaboration. ▸ Coordinating the ongoing communication plan: Work closely with family services site coordinator to ensure that program is being conducted according to grant. ▸ Coordinate the ongoing community awareness campaign: CIS/Family Connection has posted many photos on the social media page about events that have taken place in the program. ▸ Communicate with all stakeholders to provide a high level of service to program participants: Updates are given in Bleckley Board of Education leadership meetings monthly, as well as the CIS/Family Connection board meeting monthly. Leadership meetings on 1/15/20, on 3/19/20 and 3/30/20 via Zoom, on 4/3/20 via Google Meet, and on 4/14/20 at Bleckley County Middle School; collaborative meeting on 1/23/20; parent meeting on 1/23/20 at Bleckley County Elementary School; and Winterfest information table at Bleckley County Elementary School Winterfest on 2/12/20. ▸ Participate in fundraising activities to help support and sustain the 21st CCLC program: None. ▸ Work closely with school administrators and staff to identify eligible students: Bleckley 21st CCLC maintains open communication with school counselors, administrators, nutrition department, and transportation. Met with

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	<p>including set up, backpack distribution, sign-in tables, breakdown, information, greeting, and clean up on 8/20/19, for a total of 3 hours donated each.</p> <ul style="list-style-type: none"> ▸ Community partners: Bleckley County Extension Service provided space for collaborative meetings, components for youth program such as Lights On Afterschool, and youth leadership programs, for an estimated value of \$500; Bleckley County Nutrition Department provided snacks for students daily through USDA, for an estimated value of \$11,000; and Bleckley County School System provided classroom space, utilities, and internet services, for an estimated value of \$1,200 monthly. ▸ Other presentations: Facebook: Various Facebook posts this quarter, reaching an estimated 3,927 people. ▸ Barriers: Parent and student attendance. ▸ Additional comments: Students began attending 8/7/19 for the 2019-2020 school year. 	<p>develop a program to directly impact the students and their families.</p> <ul style="list-style-type: none"> ▸ # of volunteers: 8: Debbie Butler, Mike Davis, Jewell Trunnell, Patsy Washburn, Jackie Wilson, and Ken Youngblood all served as volunteers on 11/19/19, for a total of 3 hours donated each; Brandi Ledbetter served as a volunteer on various dates, for a total of 5 hours donated; and Mike Stoy served as a volunteer on 10/22/19 and 11/19/19, for a total of 4 hours donated. ▸ Community partners: Bleckley County Extension Service provided space for collaborative meetings, components for youth program such as Lights On Afterschool, and youth leadership programs, for an estimated value of \$500; Bleckley County Nutrition Department provided snacks for students daily through USDA, for an estimated value of \$11,000; and Bleckley County School System provided classroom space, utilities, and internet services, for an estimated value of \$1,200 monthly. ▸ Other presentations: Facebook: 10/10/19: Notice of no 21st CCLC after school program on 10/14/19, reaching an estimated 324 people; 10/15/19: <i>21st CCLC Parent Night</i>, reaching an estimated 205 people; 10/21/19: Announcement regarding field trip to Green Acres Farm, reaching an estimated 283 people; 10/23/19: <i>21st CCLC Parent Event</i>, reaching an estimated 101 people; 10/23/19: Notice regarding car riders after field trip to Green Acres Farm, reaching an estimated 628 people; 10/24/19: <i>Congratulations, Shouna Mark! 2019 BCMS REACH Scholar</i>, reaching an estimated 1,872 	<p>curriculum director Lara Rowland and ELA specialist Stephanie Stewart on 10/29/19 to identify at-risk students and discuss ways to develop a program to directly impact the students and their families.</p> <ul style="list-style-type: none"> ▸ # of volunteers: 5: Joan Couey, Laura Knox, Tamiko Owens, Gretchen Tuck, and Regina Smith all provided assistance with the 21st CCLC move on 1/6/20, for a total of 3 hours donated each. ▸ Community partners: Bleckley County Extension Office provided space for collaborative meetings and components for youth program, such as Lights On Afterschool and youth leadership program, for an estimated value of \$500; Bleckley County School Nutrition Department provided snacks for students daily through USDA, for an estimated value of \$11,000; and Bleckley County School System provided classroom space, utilities, and internet services, for an estimated value of \$1,200 monthly. ▸ Other presentations: Facebook: 1/3/20: <i>21st CCLC Afterschool is Moving!</i>, reaching an estimated 537 people. ▸ Barriers: Parent and student attendance. ▸ Additional comments: Per Governor’s orders, school was stopped to prevent the spread of COVID-19 on 3/16/20.

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		<p>people; 10/28/19: <i>Scenes from our visit to Green Acres Farm!</i>, reaching an estimated 308 people; and 11/20/19: <i>21st CCLC Parent Event and Thanksgiving Meal</i>, reaching an estimated 1,543 people.</p> <ul style="list-style-type: none"> ▸ Barriers: Parent and student attendance. ▸ Additional comments: Students did not attend 10/7/19 thru 10/10/19 (21st CCLC fall break). 	
<p>Management Team</p>	<ul style="list-style-type: none"> ▸ # of meetings: 2 ▸ Average # of participants: 3 ▸ Topics discussed: 8/29/19: New site coordinator (Michelle Miller), Brown Bag, monitoring, EOY summer report, and worksheets, with 3 participants. 9/23/19: Lack of students enrolled, review of Brown Bag, and discussion regarding grant, with 3 participants. ▸ Recommendations made by the management team at these meetings: Look at behavior of students being enrolled. ▸ Barriers: None. 	<ul style="list-style-type: none"> ▸ # of meetings: 2 ▸ Average # of participants: 3 ▸ Topics discussed: 10/15/19: New site coordinator (Michelle Miller), attendance, field trips, Thanksgiving, and potential move, with 3 participants. 12/16/19: Review of Brown Bag and preparation of move from Royal Academy with 3 participants. ▸ Recommendations made by the management team at these meetings: Review program operation after move. ▸ Barriers: None. 	<ul style="list-style-type: none"> ▸ # of meetings: 2 ▸ Average # of participants: 3 ▸ Topics discussed: 1/14/20: The management team met and each team member gave updates, with 3 participants. 2/3/20: The management team met via phone call and each team member gave updates, with 3 participants. ▸ Recommendations made by the management team at these meetings: 1/14/20: Michelle Miller and Pamela Moore reported on the move to Bleckley County Elementary School for the 3rd thru 8th graders. 2/3/20: Michelle Miller and Pamela Moore reported on the move to Bleckley County Elementary School and the possibility of a renewal of the 21st CCLC program. ▸ Barriers: March meeting was scheduled for 3/5/20, but was cancelled due to weather.
<p>Advisory Council</p>	<ul style="list-style-type: none"> ▸ # of meetings: None held during this quarter. ▸ Barriers: None. 	<ul style="list-style-type: none"> ▸ # of meetings: 1 ▸ Average # of participants: 4 ▸ Topics discussed: 12/16/19: Attendance – teachers and students move for students in 3rd thru 8th grade to Bleckley County Elementary School, results of goals and objectives, and next steps, with 4 participants. ▸ Recommendations made by the advisory committee at these meetings: Advisory council 	<ul style="list-style-type: none"> ▸ # of meetings: None. ▸ Barriers: Was planned for April.

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		<p>recognized that many changes were about to take place with the move to Bleckley County Elementary School and think that we may need to have the reading specialist develop lessons for the middle school in addition to those at Bleckley County Elementary School.</p> <p>▸ Barriers: None.</p>	
<p>Family Services / Site Coordinator</p>	<p><u>Primary Royal Academy / Royal Academy</u></p> <ul style="list-style-type: none"> ▸ Family programs conducted: Primary Academy: 9/10/19: Parent meeting regarding initiative updates and ABC Women’s Clinic from 6:30 P.M. to 7:30 P.M. with 8 adults and 0 students attending. Royal Academy: 8/2/19: Community Back-to-School Bash from 6:00 P.M. to 8:00 P.M. with 135 adults and 8 students attending. ▸ # of volunteers: 12: D. Byram, S. Byram, Brandi Ledbetter, D. Mathis, J. Moore, Mike Stoy, E. Vickers, D. Vickers, S. Vickers, Patsy Washburn, Jackie Wilson, and Ken Youngblood all volunteered with back-to-school bash, including set up, backpack distribution, sign-in tables, breakdown, information, greeting, and clean up on 8/20/19, for a total of 3 hours donated each. ▸ Adhering to all requirements of the 21st CCLC grant: Periodic reviews of the sub-grantee operations manual. ▸ Attending all mandatory state meetings and training events as required: Sheila Brantley attended sub-grantee meeting on 7/24/19; and Michelle Miller attended Brown Bag on 9/17/19. ▸ Build relationships with partners and securing in-kind and other donations for 21st CCLC 	<p><u>Primary Royal Academy / Royal Academy</u></p> <ul style="list-style-type: none"> ▸ Family programs conducted: Primary Academy: 10/22/19: US Census Committee from 6:30 P.M. to 7:30 P.M. with 1 adult and 0 students attending. 11/19/19: Thanksgiving meal from 6:30 P.M. to 7:30 P.M. with 24 adults and 0 students attending. Royal Academy: 10/22/19: US Census Committee from 6:30 P.M. to 7:30 P.M. with 4 adults and 0 students attending. 11/19/19: Thanksgiving meal from 6:30 P.M. to 7:30 P.M. with 32 adults and 0 students attending. ▸ # of volunteers: 8: Debbie Butler, Mike Davis, Jewell Trunnell, Patsy Washburn, Jackie Wilson, and Ken Youngblood all served as volunteers on 11/19/19, for a total of 3 hours donated each; Brandi Ledbetter served as a volunteer on various dates, for a total of 5 hours donated; and Mike Stoy served as a volunteer on 10/22/19 and 11/19/19, for a total of 4 hours donated. ▸ Adhering to all requirements of the 21st CCLC grant: Periodic reviews of the sub-grantee operations manual. ▸ Attending all mandatory state meetings and training events as required: Michelle Miller attended CPI training on 10/5/19; and Brown Bag in Eastman, Georgia on 12/3/19. 	<p><u>Primary Royal Academy / Royal Academy</u></p> <ul style="list-style-type: none"> ▸ Family programs conducted: Primary Academy: 2/11/20: Family event Winterfest at Bleckley County Elementary School from 5:30 P.M. to 7:30 P.M. with 6 adults and 0 students attending. Royal Academy: 2/11/20: Family event Winterfest at Bleckley County Elementary School from 5:30 P.M. to 7:30 P.M. with 49 adults and 0 students attending. ▸ # of volunteers: None. ▸ Adhering to all requirements of the 21st CCLC grant: Periodic reviews of the sub-grantee operations manual. ▸ Attending all mandatory state meetings and training events as required: Attended webinar for end-of-year Cayen data system for 21st Century. ▸ Build relationships with partners and securing in-kind and other donations for 21st CCLC events: Working with community to provide snacks. ▸ Maintain a student file and all documentation, parental consent forms, etc. for each student enrolled in the 21st CCLC program: Daily calls with parents to secure consent/enrollment processing forms. ▸ Work closely with principals, counselors and teachers to identify students eligible to be

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	<p>events: Working with community to provide snacks.</p> <ul style="list-style-type: none"> ▸ Maintain a student file and all documentation, parental consent forms, etc. for each student enrolled in the 21st CCLC program: Daily calls with parents to secure consent/enrollment processing forms. ▸ Work closely with principals, counselors and teachers to identify students eligible to be enrolled in the 21st CCLC: Daily/weekly updates with counselors/principals to ensure eligibility forms. ▸ Assist with the daily input of data to include attendance, new student information, donations and other information requested by the 21st CCLC data system: Input daily attendance and weekly reports. ▸ Print weekly rosters for rotation schedule each day: Place new rosters in each room on Thursday for the upcoming week. ▸ Check student daily attendance, class assignments and check off departure attendance record and load buses: Checking attendance daily upon arrival and at departure with bus loading. ▸ Scheduling safety drills to include fire, weather and intruder drills: None this quarter. ▸ Contact the parents when there is a discipline issue unless the action warrants a suspension or termination of the student from the program: On an as needed basis. ▸ Develop and implement a schedule to deliver the Mendez Too Good for Drugs curriculum during enrichment: No activity. ▸ Work closely with the Bleckley County 	<p>▸ Build relationships with partners and securing in-kind and other donations for 21st CCLC events: Working with community to provide snacks.</p> <ul style="list-style-type: none"> ▸ Maintain a student file and all documentation, parental consent forms, etc. for each student enrolled in the 21st CCLC program: Daily calls with parents to secure consent/enrollment processing forms. ▸ Work closely with principals, counselors and teachers to identify students eligible to be enrolled in the 21st CCLC: Daily/weekly updates with counselors/principals to ensure eligibility of students to be enrolled. ▸ Assist with the daily input of data to include attendance, new student information, donations and other information requested by the 21st CCLC data system: Input daily attendance and weekly reports. ▸ Print weekly rosters for rotation schedule each day: Place new rosters in each room on Thursday for the upcoming week. ▸ Check student daily attendance, class assignments and check off departure attendance record and load buses: Checking attendance daily upon arrival and at departure with bus loading. ▸ Scheduling safety drills to include fire, weather and intruder drills: Weather drill on 11/6/19; and fire drill on 11/20/19. ▸ Contact the parents when there is a discipline issue unless the action warrants a suspension or termination of the student from the program: On an as needed basis. ▸ Develop and implement a schedule to deliver 	<p>enrolled in the 21st CCLC: Daily/weekly updates with counselors/principals to ensure eligibility forms and eligibility of students to be enrolled.</p> <ul style="list-style-type: none"> ▸ Assist with the daily input of data to include attendance, new student information, donations and other information requested by the 21st CCLC data system: Input daily attendance and weekly reports. ▸ Print weekly rosters for rotation schedule each day: Place new rosters in each room on Thursday for the upcoming week. ▸ Check student daily attendance, class assignments and check off departure attendance record and load buses: Checking attendance daily upon arrival and at departure with bus loading. ▸ Scheduling safety drills to include fire, weather and intruder drills: Due to school closure for weather and coronavirus, no drills were completed. ▸ Contact the parents when there is a discipline issue unless the action warrants a suspension or termination of the student from the program: On an as needed basis. ▸ Develop and implement a schedule to deliver the Mendez Too Good for Drugs curriculum during enrichment: No activity. ▸ Work closely with the Bleckley County Collaborative’s executive director, 21st CCLC program director, collaborative staff from other initiatives, board of directors and members of the collaborative to provide high level of services to students and families enrolled in the 21st CCLC: Collaborative meeting on 1/23/20;

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	<p>Collaborative’s executive director, 21st CCLC program director, collaborative staff from other initiatives, board of directors and members of the collaborative to provide high level of services to students and families enrolled in the 21st CCLC: Staff meeting with Sheila Brantley on 8/1/19; collaborative with Sheila Brantley on 8/22/19; and management team meeting on 8/29/19 and 9/23/19.</p> <ul style="list-style-type: none"> ▸ Develop a schedule (calendar of events/activities/classes) and contact the participating community organizations to participate throughout the year in the 21st CCLC: Ongoing. ▸ Community partners: Bleckley County Extension Service offered meeting space; Bleckley County School Nutrition Department provided snacks for students, for an estimated value of \$1,985 monthly; Bleckley County School System provided classroom space, utilities, and internet, for an estimated value of \$1,200 monthly; and Chamber of Commerce helped with Back-to-School Bash. ▸ Success story vignette: Success story from a grandparent of a child who was struggling to pass his classes, now has all A’s after being in the program. ▸ Barriers: Continued parent/family support. 	<p>the Mendez Too Good for Drugs curriculum during enrichment: No activity.</p> <ul style="list-style-type: none"> ▸ Work closely with the Bleckley County Collaborative’s executive director, 21st CCLC program director, collaborative staff from other initiatives, board of directors and members of the collaborative to provide high level of services to students and families enrolled in the 21st CCLC: Staff meetings on 10/9/19 and 12/18/19; team meeting on 10/15/19; and collaborative meeting on 10/24/19. ▸ Develop a schedule (calendar of events/activities/classes) and contact the participating community organizations to participate throughout the year in the 21st CCLC: Ongoing. ▸ Community partners: Bleckley County Extension Service offered meeting space; Bleckley County School Nutrition Department provided snacks for students, for an estimated value of \$1,985 monthly; and Bleckley County School System provided classroom space, utilities, and internet, for an estimated value of \$1,200 monthly. ▸ Success story vignette: Forming a relationship with some of the students that seemed to be a little hard to communicate with. ▸ Barriers: Continued parent/family support. 	<p>team meeting on 3/4/20; staff meeting on 3/17/20; staff meetings on 3/23/20, 3/26/20, and 3/30/20 via Google Meeting; team meetings via Google Meet on 4/2/20, 4/13/20, 4/16/20, 4/23/20, 4/27/20, 5/7/20, and 5/14/20; management team meeting on 4/11/20; staff meeting on 5/19/20; and scheduled staff meeting for 5/28/20.</p> <ul style="list-style-type: none"> ▸ Develop a schedule (calendar of events/activities/classes) and contact the participating community organizations to participate throughout the year in the 21st CCLC: Ongoing. ▸ Community partners: Bleckley County Extension Service offered meeting space; Bleckley County School Nutrition Department provided snacks for students, for an estimated value of \$1,985 monthly; and Bleckley County School System provided classroom space, utilities, and internet, for an estimated value of \$1,200 monthly. ▸ Success story vignette: 1) I have had multiple parents comment that their child was improving academically since being in the program. 2) Blessing boxes for six families. ▸ Barriers: Continued parent/family support; and COVID-19.
Staff / Volunteer Development	<ul style="list-style-type: none"> ▸ # of meetings: 2 ▸ Average # of participants: 7 ▸ Session topics: 8/1/19: Assignments/duties, book nook information, and questions with 12 participants. 9/26/19: “Non-violent Crisis Intervention: Abridged” training with 1 participant. 	<ul style="list-style-type: none"> ▸ # of meetings: 1 ▸ Average # of participants: Not specified. ▸ Session topics: 12/3/19: Region 4 Brown Bag training with an unspecified number of participants. ▸ Barriers: Making sure that the staff is well trained. 	<ul style="list-style-type: none"> ▸ # of meetings: No activity. ▸ Barriers: Making sure that the staff is well trained.

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	<ul style="list-style-type: none"> ▸ Barriers: Making sure that the staff is well trained. 		